



## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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Titel 1	USA in the 1960s and the Vietnam War
Indhold	<p style="text-align: right;"><b>USA in the 1960s</b> <b>The Vietnam War</b></p> <p><b>Texts:</b></p> <ol style="list-style-type: none"><li>1. An Historical Introduction to the Vietnam (1956)</li><li>2. The general goes Zapping Charlie Com</li><li>3. Gerald Hill: Black Soldiers' perspecti</li><li>4. Ron Kovic: Born on the fourth of July</li><li>5. The Aftermath: What did we learn fro</li><li>6. Film: Born on the fourth of July. Base same name.</li><li>7. Mark Barringer: The Anti-War mover (practicing a summary)</li></ol> <p><b>Texts 1-5 are taken from Lars Stæhr J. <i>With God On Our Side</i>. A Vietnam War Anthology. Systime 2</b></p> <p><b>Text 7 is taken from</b> <b><a href="http://www.english.illinois.edu/maps/Vietnam/anti">http://www.english.illinois.edu/maps/Vietnam/anti</a></b></p> <p>'Analysis of Media Texts' taken from Birgitte Prytz Cla Systime 2008.</p>

<b>Omfang</b>	10-12 dobbeltlektioner
<b>Særlige fokuspunkter</b>	Mdt. Fremlæggelse/mdt. Præsentation Arbejde med og fokus på tekstgenrer Analyse Kontekstualisering Practising a summary Choosing one's own topic related to the USA in the 19
<b>Væsentligste arbejdsformer</b>	Klasseundervisning, mdt. gruprepræsentationer

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<b>Titel 2</b>	Speeches
<b>Indhold</b>	Analysis of Media Texts (toolbox) taken from <i>Politics in</i> Clausen. Systime 2008.  President Lyndon B. Johnson's Special Message to the (March 15, 1965) www. Lbjlib.utexas.edu/Johnson/archives.hom/speeci

	<p>President Obama's Inaugural Speech  www.obamaspeeches.com</p> <p>Rhetorical analysis (incl. rhetorical pentagon)  Nanna Flindt Quist: On Purpose: Gyldendal 2009.</p> <p>Modes of appeal (SO2 bogen)</p> <p>American Presidential elections:  Helle Birk: The election of the American President, Jay  David Domke: Religion as a political weapon. Gerth and  Her Way. The biography: In to Win. All texts are taken  Issues. Systime 2008.</p>
<b>Omfang</b>	
<b>Særlige fokuspunkter</b>	<p>Analysing a speech  Use of textual tools</p>
<b>Væsentligste arbejdsformer</b>	<p>Klasseundervisning/skriftligt arbejde/gruppefremlægg</p>

<b>Titel 3</b>	Carver (an authorship)
<b>Indhold</b>	<p>Indhold: The following short Stories by Raymond Carver (1) A Small Good Thing, (2) Little Things, (3) Little Things, (4) So Much Water So Close to My Heart, (5) We're Going. Short stories taken from: Raymond Carver (6) Selected Stories). Harwill/Harper Collins 1994. "Tell the Truth" from <i>What We Talk About When We Talk About Love</i>. K</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>
<b>Omfang</b>	ca. 10 dobbeltlektioner
<b>Særlige fokuspunkter</b>	Særlige fokuspunkter: in-depth focus on short stories and analysis.

<b>Væsentligste arbejdsformer</b>	Klasseundervisning, mundtlige præsentationer/oplæg v klassen

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<b>Titel 4</b>	New technology
<b>Indhold</b>	Mini-project with focus on new technology and making http://cacm.acm.org/magazines/2012/5/148613-rob Us: May 2012. (2) Drone warfare's deadly civilian toll: a Guardian, 19th of September 2012. (3) The Fatness Fo Economist, May 18th 2007. (4) The Fatness Formula, I Economist, May 30th 2007. (5) Vitamins: Potential Da from Science Daily, November 26, 2013.
<b>Omfang</b>	Student projects in 1. Space Travel, Criminal investigat driving cars, Weapons of the future
<b>Særlige fokuspunkter</b>	Making a problem statement (and making a project!)

<b>Væsentligste arbejdsformer</b>	Arbejde i grupper. Klasseundervisning, paneldebat.

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<b>Titel 5</b>	Grammar (Fejlstøvsugeren og engelsk grundgrammatik)
<b>Indhold</b>	
<b>Omfang</b>	
<b>Særlige fokuspunkter</b>	grundlæggende grammatik (niveau B)
<b>Væsentligste arbejdsformer</b>	

klasseundervisning, individuelt arbejde, pararbejde, IT

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<b>Titel 6</b>	Værklæsning og studietur*B19
<b>Indhold</b>	David Leavitt: The Man Who Knew Too Much. Alan Turing: The Man Who Thought Like a computer. A biography. Powerpoint on the biography. <a href="#">Chapter 1 in class. Chapter 2: Self-study. Possible self-study relation to travelling to England in 21/22 (*studies trip). gennemført på grund af Covid-19 nedluk og virtuel under</a>
<b>Omfang</b>	
<b>Særlige fokuspunkter</b>	
<b>Væsentligste arbejdsformer</b>	